

# **Design & Technology**

## **GCSE Health and Social Care (Double Award)**

**Team Leader** Mrs P Lane

### **Aims**

#### **Aims**

The aims of the GCSE specifications in Health and Social Care are to:

- prepare pupils for progression to employment and/or further training in the health, social care and early years sectors through the development of knowledge, skills and understanding needed for work in these sectors
- increase pupils knowledge and understanding of the health, social care and early years sectors through the investigation and evaluation of a range of services and organisations
- develop pupils awareness of the influences on an individual's health and well-being and to highlight the importance of motivation and support when improving health
- encourage pupils to recognise the importance of the stages of development of an individual and their relationships
- promote a critical and analytical approach to problem solving within the vocational context.

### **Course Description**

Pupils will study three mandatory units:-

- Unit 1 – Health, social care and early years provision
- Unit 2 – Promoting health and well-being
- Unit 3 – Understanding personal development and relationships

Pupils will be expected to demonstrate their ability to :-

- AO1 recall and apply knowledge, skills and understanding specified in the subject content in a range of vocationally-related situations;
- AO2 plan and carry out investigations and tasks in which they analyse vocationally-related issues and problems and gather, record and identify relevant information and evidence;
- AO3 evaluate evidence, make reasoned judgements and present conclusions accurately and appropriately.

### **Exam Board** Edexcel GCSE 2321

### **Homework**

#### **Year 10**

**Terms 1 to 4** - Homework is set either on a weekly basis or over a longer period of time depending on the individual task set. The homework will either be research based or extend and support the reinforcement of a topic being studied.

**Term 5** - Homework is linked to both revision and revision techniques before the Year 10 exams, and Coursework based activities

**Term 6** - Homework tasks are set linked to pupil's Coursework

#### **Year 11**

**Term 1** – Homework is linked to both revision and revision techniques before the Year 11 mock exams, and Coursework based activities.

**Terms 2 to 3** – Homework tasks are set linked to pupil's Coursework.

**Terms 4 to 5** – Homework is linked to revision and revision techniques before the final Year 11 exams

## **Assessment**

Each piece of work will be given a comment, and key pieces of work will be fully assessed and graded to ensure that pupil progress is regularly monitored and agreed targets are set for progression.

Pupils will be encouraged to develop self-assessment and peer-assessment skills through regularly evaluating their own and others work against given criteria.

The GCSE grade is achieved through two Coursework units and one examination, all worth 33.3% of the final grade.

## **Extra Curricular**

Throughout the course pupils will be given the opportunity to broaden their knowledge and understanding by attending work placements on a regular basis.

Visits from health professionals will also form an integral part of this vocational course.