

PSHE and Citizenship

ICT

Curriculum Information

Y7

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Course description

In Y7 PSHE and Citizenship is delivered as part of the ICT programme and is known as PC/ICT. The pupils use ICT to explore PSHE and Citizenship issues. There are no National Curriculum levels for PSHE or Citizenship. Reported levels will refer to the ICT component of the course.

Pupils have one PC/ICT lesson per week.

In addition to this, one period a fortnight is allocated to the teaching of PSHE and Citizenship. This allows staff to focus on developing the pupils' skills and knowledge. This module links with Drama. Shared assessment criteria for this unit of work have been devised. This reinforces the key learning objectives for pupils.

PSHE and Citizenship is also taught through the guidance programme. This is delivered by tutors.

Topics covered in PSHE and Citizenship

- Fair Trade
- Smoking
- Alcohol
- Teenage Concerns
- Pressure Groups
- Anti bullying (PSHE and Drama module)

ICT

- The initial exploratory use of ICT and a developing familiarity with some of its everyday uses.
- The purposeful use of ICT to achieve specific outcomes. Options are investigated and the effects of actions described. Begin to use ICT independently. Save and retrieve work.
- ICT is used to develop ideas. Lines of enquiry are followed, decisions are made, the results are taken into account in successive steps, and the use of ICT is described.

- Demonstrate the ability to interpret the information obtained using ICT tools and information sources, question its plausibility and compare the use of ICT with other methods.
- Demonstrate increased rigour. Quantitative information is considered and the value of using ICT in working practices is assessed.
- An increase in range, focus, efficiency and complexity. Work is more developed and refined, and the wider impact of ICT on society is considered.
- ICT systems are selected and designed considering the advantages and limitations of different packages, tools and information sources and of the results they produce.
- Systems are designed and implemented for others to use. The needs of users are considered and addressed. The wider issues raised by ICT are discussed.
- The ability to design, implement, test, document and evaluate systems for others to use. Characteristically, pupils would consider wider issues such as how it might affect working practices.

Assessment

One key assessed task is set per module. Pupils will receive National Curriculum levels for their ICT work. A range of peer/ self assessment and teacher feedback is used to assess progress in PSHE and Citizenship. See the homework guide for more information.

Homework

Homework is set as appropriate and will link to the key assessed task for the module.

Additional activities

Teachers are encouraged to include to initiatives and competitions that will enhance the delivery of PSHE and Citizenship. These can be at a local or national level. This is important if pupils are to see the relevance of the subject.

An annual whole school Citizenship Week is staged each March.

