

PSHE and Citizenship

Homework Guide

Y7

PC/ICT

In Y7, PSHE and Citizenship is delivered as part of the ICT programme (PC/ICT).

One key assessed task is set for each module delivered. An overview of these tasks is given to pupils at the start of each unit

Pupils will be assessed on their skills and knowledge in ICT, PSHE and Citizenship.

A National Curriculum level will be given for ICT .There are no levels for PSHE and Citizenship, so pupils will receive written feedback on their performance (formative assessment). Peer and self assessment techniques will also be used to inform pupils of the progress that they are making in these areas.

Homework activities will link directly to this key assessed task. Success criteria will be provided for each assessed task.

Term 1

- Pupils will produce a fair \trade spreadsheet.
- Pupils will design a leaflet focusing on the cost and dangers of smoking.

Term 2

Pupils will devise an alcohol fact sheet and evaluation report.

Term 3

Pupils will write a letter to a teenage magazine / web page focusing on a teenage concern.

Using the information from the lesson and their own research, they will construct an appropriate reply.

Term 4

To research and present information on one pressure group.

Term 5

Under review

Term 6

Under review

PSHE and Drama

Y7 pupils also have a PSHE and Drama module. This is delivered in half year blocks. The focus of this work is on bullying. The success criteria for this module are shared across the two subject areas.

Anti Bullying Assessed Task

- To devise a business card to give to new Y7 pupils.
- Include strategies for dealing with bullying.
- Give advice on where to go for help to deal with these issues.

The Team will launch this as an annual competition and explore ways to get the best cards printed and distributed to new pupils.

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Y8

In Y8, PSHE and Citizenship is delivered as part of the ICT programme (PC/ICT).

One key assessed task is set for each module delivered. An overview of these tasks is given to pupils at the start of each unit.

Pupils will be assessed on their skills and knowledge in ICT, PSHE, Citizenship and Careers Education.

A National Curriculum Level will be given for ICT. There are no levels for PSHE, Citizenship and Careers Education, so pupils will receive written feedback on their performance (formative assessment). Peer and self assessment techniques will also be used to inform pupils of the progress that they are making in these areas.

Homework activities will link directly to the completion of these key assessed task. Success criteria will be devised for each assessed task.

Term 1

To design a leaflet suitable for Y6 pupils. This will explain the differences between criminal and civil law. Pupils will need to demonstrate their use of ICT to complete this task.

Pupils will evaluate their work.

Term 2

Pupils will devise a Power Point Presentation on anti social behaviour for a specific target audience.

This will include an evaluation report.

Term 3

Pupils will develop a data base of illegal drugs. This will provide information on the Class of drug, the effects of the drug, images and street names for the different substances.

Term 4

Pupils will produce a fact sheet on one illegal drug. They will include information about where to get help and advice.

Term 5

Pupils will write a report analysing different sources of careers information. They will produce an information sheet on one occupation that interests them. This will be clearly linked to their individual skills and qualities. This Information will be displayed in the Connexions Resource Centre.

Term 6

Under review

PSHE and Citizenship

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Y9

In Y9 PSHE and Citizenship is delivered as a discrete subject.

One key assessed task is set for each module delivered.

Pupils will be assessed on their skills and knowledge in PSHE and Citizenship.

There are no levels for PSHE and Citizenship, so pupils will receive written feedback on their performance (formative assessment). Peer and self assessment techniques will also be used to inform pupils of the progress that they are making in these areas.

Terms 1 and 2

To devise a fact sheet on HIV and AIDS.

This will be used to raise awareness of HIV and AIDS as a national and international problem.

Terms 3 and 4

- To revise for a test on the British Political system.
- To design an information sheet/display materials on one British Political Party.

Terms 5 and 6

This is currently under review.



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Y10

In Y10 PSHE and Citizenship is delivered as a discrete subject.

One key assessed task is set for each module delivered.

Pupils will be assessed on their skills and knowledge in PSHE, Careers Education and Citizenship.

There are no levels for PSHE and Citizenship, so pupils will receive written feedback on their performance (formative assessment). Peer and self assessment techniques will also be used to inform pupils of the progress that they are making in these areas.

Homework activities will link directly to this key assessed task. Success criteria will be provided for each assessed task.

Term 1

- To produce a fact sheet for teenagers on the risk factors associated with coronary heart disease,

Term 2

- To write an essay entitled "What has the European Union ever done for me?" This is a national competition that all pupils enter. It is run in conjunction with The British Council and Hansard.
- To write a letter of application for a work experience placement.

Term 3

- Using newspaper articles, pupils will analyse the coverage of Human Rights issues.

Term 4

- To research facts on asylum seekers to use in a class debate.
- To write letters of introduction to employers. Preparation for work experience.

Term 5

- To complete a work experience log. There will be prizes for the best work experience packs.

Term 6

- Enterprise activity. TBC

Y10 GCSE CITIZENSHIP

Terms 1 2 and 3

This involves pupils completing a 1500 word report focusing on a local, national or international Citizenship issue.

Pupils are expected to actively participate in their chosen area of study. This coursework counts for 40% of the final GCSE grade.

Terms 4 and 5

- Revision and preparation for the GCSE Citizenship exam.



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Y11

In Y11 PSHE and Citizenship is delivered as a discrete subject. There is only one key assessed homework task in Y11 because it is recognised that pupils' priorities will lie in the completion of coursework for exam subjects.

There are no levels for PSHE and Citizenship, so pupils will receive written feedback (formative assessment) on their performance.

Term 1

- To devise a curriculum Vitae. This will need to be word processed.
- To prepare for a mock interview.
- To research the labour market.

Pupils will be offered the opportunity to have interviews with employers from local business and industry.

