

The Journey from Dependence to Independence

Five Rs: Reasoning Learners, Reflective Learners, Resilient Learners, Resourceful Learners, **Responsible Learners**

Responsible Learners

Defining learning characteristics of Stage 1 and 2 learners:

Know right from wrong and make good choices	With guidance you can choose the right way to act or respond to a situation. You recognise when you are influenced by others if it is pointed out to you.
Take responsibility for their own learning	You arrive at lessons with most of what you need to learn; with encouragement you will get started on your work and complete it to a satisfactory standard. You sometimes need to be reminded about deadlines and homework is either handed in late or not at all. You are beginning to accept that it is up to you to find out what you need to do and by when.
Work well with others and help others learn	You sometimes consider the learning of others. With guidance you can get on with your work and respond to others in a helpful way and contribute positively to their learning.
Manage their emotions and see the consequences of their action	With guidance you see the importance of thinking before you act. You are learning to manage your emotions and are beginning to see that your actions have consequences for yourself and others.

Defining learning characteristics of Stage 3 learners:

Know right from wrong and make good choices	You have a sense of right and wrong and will usually make the right choice even if this is difficult. You are sometimes influenced by what others are doing but are beginning to make your own decisions.
Take responsibility for their own learning	You take some responsibility for your own learning. You usually arrive at lessons in the right frame of mind for learning and with the materials you need for the lesson. You get started without being told and usually complete your work on time and to a reasonable standard. You see it as up to you to make sure you know what to do; homework is mostly completed to a good standard.
Work well with others and help others learn	You are a responsible group member. You play an active part and attempt to do your best for the team. You are sensitive to the learning needs of others and try to help them when you can.
Manage their emotions and see the consequences of their action	You usually think before you act and are aware that your actions have consequences for yourself and others. You are developing ways of managing your emotions.

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Defining learning characteristics of Stage 4 and 5 learners:

Know right from wrong and make good choices	You have a strong sense of right and wrong. You make the right choices even when this is sometimes hard. You are independently minded and are not easily influenced by what everyone else is doing.
Take responsibility for their own learning	You take responsibility for your own learning. You always arrive at lessons prepared to learn. You are quick to get started, complete all assignments on time and to the best of your ability. You see it as up to you to make sure you understand what you are doing and how to do it; homework is always completed to a high standard and shows evidence of innovative, creative thinking.
Work well with others and help others learn	You are aware of your responsibility to other group members. You are a positive asset, taking your own role seriously and not letting the team down. You actively help others in your group to learn and to move forward with their own tasks.
Manage their emotions and see the consequences of their action	You always think before you act. You realise that your actions have consequences for yourself and other people and you take time to think about what these are before making decisions. You have lots of ways of managing impulses and emotions.