

Checklist for Providers: Education

Generic fields of information to include:

- Name
Ridgeway School- Autistic Spectrum Condition (ASC) Specialist Resourced Provision (SRP)
- Address
**The Ridgeway School and Sixth form College
Inverary Road
Wroughton
Swindon
Wiltshire
SN4 9DJ**
- Website
<http://www.ridgewayschool.com/index.aspx>
- Hours of business/opening hours
**School term times for 11-16 year olds
Monday to Friday 8.50-3.15pm**
- Key person to contact for further information- email address and telephone number
William Rosier (ASC Centre Manager)
Telephone: 01793 846100 ext 271
Email: rosierw@ridgewayschool.com
- Do you provide Education, Health, or Social Care provision?
Education
- What age range of children/young people do you cater for?
11-14, 14-16
- Your access criteria- what steps does a child /young person/parent have to take to access your provision?

A student requires a statement of educational needs and a diagnosis of an autistic spectrum condition. A realisation regarding their diagnosis is also preferable.

- Do you accept referrals? Where from?

Applications are made via SENAT team and students gain a place via the local authority.

- Is there a cost to your service? If so, do you provide concessions?

Placement if funded via higher needs funding allocation

- Do you work with any other organisations as part of your provision? If yes, please give details

The team can work closely with a wide range of other agencies to support children and young people including ASC Outreach Team, Education Psychologist, other health professionals and School Staff.

Detailed below is the mandatory, statutory information that you MUST include in your Local Offer:

- Your arrangements in place for identifying children and young people with SEN

Our Team works with students once their diagnosis and statement have been allocated.

- What adaptations you make to the curriculum, teaching and the learning environment and access to ancillary aids and assistive technology

We are a resourced provision supporting autistic students access a mainstream education where appropriate. We aim for students to access as much of the mainstream as possible. We enrich this education by offering withdrawal sessions to develop social and independence skills. We intend to offer opportunities to interact with the local community to further develop these skills.

We are having a proposed built ASC Centre that the students will be able to satellite out from in order to access the mainstream school. The ASC Centre will act as a fall back when school life causes anxiety or stress or an area for 1-2-1 and group work.

Students are allocated a Keyworker as a main point of contact for them and their parents. Students are also supported in lessons by an LSA on a needs lead basis to support them to access the curriculum and develop independence.

The ASC Centre will have a sensory environment, an area to offload energy, a purpose built kitchen and living area to develop skills for independent living. The ethos of the unit is to build rounded young people ready for the real world; we intend to build the students' self-esteem, confidence and resilience.

- How you assess and review pupils' and students' progress towards outcomes, including how you work with parents and young people in doing so

We collate information, contribute towards, organise and run Annual Statement Reviews. We work alongside other professionals to support the ASC students.

We use a Keyworker system to build relationships and maintain communication with parents.

Trips, visits and withdrawal sessions are planned in accordance with students statement objectives and other identified needs.

We work alongside and advise mainstream teachers to allow them to deliver lessons that the ASC students can better access.

- How you support pupils' and students' in moving between phases of education

We develop and support transition programmes for progress from Key Stage 2 to 3 and Key stage 4 to 5. This will include supporting parents with decision making progress, presenting information for students to access plus physically supporting them to adapt to new environments and adults they will work with.

- How you enable pupils and students to prepare for adult life so they can go on to achieve good outcomes such as higher education, employment, independent living and participation in the community

The service focus is on ensuring the ASC students have access to the widest range of educational experience and a relevant curriculum so they can maximise their academic potential and be able to pursue their talents and interests.

During Annual Reviews of students Statements the team discuss and give advice on student's aspirations as well as working with families to ensure every student has a planned route into employment, further education or training.

During their time at Ridgeway the team work towards building confidence

- How you secure expertise among teachers, lecturers or other professionals to support children and young people with SEN. This should include expertise at three levels: awareness, enhanced and specialist.

We offer staff in school basic ASC awareness training. We advise teachers to provide the most appropriate support strategies to match individuals with ASC's learning needs. We offer more in-depth training offsite for ASC Staff for specific students' needs.

- How you assess and evaluate the effectiveness of the provision you make for children and young people with SEN

The school benchmarks the progress of all students against a national database of similar schools, on an annual basis.

On an annual basis SENAT carries out an evaluation of the service's effectiveness, this includes scrutiny from the Local Authority and based on feedback received from families, young people, schools and settings during the year.

- How you enable children and young people with SEN to have access to facilities and extra-curricular activities that are available to those who use the setting

We can provide advice to staff, families and extra-curricular providers on inclusion strategies for the ASC students. We can offer support to promote inclusion during extra-curricular activities.

- How you support emotional and social development (to include extra pastoral support arrangements for listening to the views of pupils and students with SEN and measures to prevent bullying)

We provide ASC awareness to the school student body. Students have access to the pastoral supports set up within the school. Students have access to the PSHE curriculum delivered in school.

Students are part of a specific ASC community within the school, through this they gain an awareness, appreciation and understanding of their ASC.