



Our Vision: We are committed to inspiring learners for their future through a vibrant, innovative and supportive environment where students develop resourcefulness, resilience, accept responsibility and are challenged to take risks in order to succeed. Maximising individual students' development and achievement is what everyday is about. Achievement in examinations is high and we offer an extensive range of leadership and extra-curricular opportunity that is second to none. Students develop the skills and confidence to prepare them for life in the 21st century and it is our aim that students leave us with a passion for life-long learning.

Progress 8 target: >0.3 Sixth Form VA target: >0.15 Progress 8 PP >0.1 Progress boys >0.2 Progress 8 SEN >0.1 Attendance target: >96%

1. Sixth Form Value Added			2. Progress of boys and SEN students		
Focus	Action	Outcome	Focus	Action	Outcome
To raise Sixth Form Value Added to equal or exceed 0.15	1.1 Raise the profile and value of independent learning	Independent Study valued by both staff and students	To improve the progress of boys and SEN students	2.1 Appoint a More Able Leader to have responsibility for the HPAs	SEN students achieve a P8 of > 0.1 Boys to achieve a P8 of > 0.2
	1.2 Closely monitor the quality of teaching and learning	All subjects increase Alps score and therefore VA >0.2		2.2 More Able leader to identify aspects of the school culture which facilitates HPA boys attainment.	HPA students achieve an overall Quartile 1 as identified by the ISDR P8 between 0.3 and 1.7
	1.3 Review the curriculum and seek opportunities to offer additional courses	A broad range of subjects offered in R6 which caters for all students who meet the R6 entry requirements		2.3 All staff to be aware of foci individuals and sub-groups and be trialling strategies to address the identified learning issues	
	1.4 Improve attendance	>96% attendance or better		2.4 Teaching and Learning opportunities to share best practice and accelerate boys and SEN students progress.	English HPA at KS2 Q1 as identified by the ISDR P8 >0.37
				2.5 Middle leadership development: Engage middle leaders who are studying for NPQSL/ML to lead on SIP priority 2.	Assessment data & EOY Expected show a positive trajectory for HPA students: Positive P8
			2.6 Individual teaching staff to identify SEN students and boys in their classes and differentiate teaching resources effectively	QA & Impact data shows that teaching and learning strategies are reducing the HPA progress gap.	
			2.7 Ensure that gaps in learning for boys and SEN students are diagnosed accurately and that there is a prompt adaption at both departmental and classroom level to close the learning gaps	Future recommendations for successful interventions to be used across the whole school to accelerate HPA progress	
3. Achieving Greater Consistency of Feedback			4. Whole School Culture & Attendance		
Focus	Action	Outcome	Focus	Action	Outcome
To improve the consistency and quality of feedback across the school to students and how they respond	3.1 Whole school 'progress check' platform for further improve student feedback to improve progress	Feedback is given to all students consistently throughout the year, across all subjects and year groups to aid progress. Feedback is specific and targeted to develop mastery in content, skills and understanding.	To improve the culture of the school by improving attendance, out of class behaviour and student & staff well being	4.1 Improve systems for monitoring attendance and lateness	Attendance for all students to exceed 96%
	3.2 Embed progress checks as part of the school assessment calendar that provides excellent feedback to students.	Staff meet progress check deadlines throughout the year. Students value the feedback given and can showcase where improvement is needed and respond in green pen to further improve learning.		4.2 Increase awareness and rewards for attendance	Reduction in the number of students who are persistently absent
	3.3 QA of progress checks, literacy and book presentation to inform teaching and feedback to students	Monitor and address with specific staff where needed to ensure that progress checks aid the progress of students.		4.3 Improve out of class behaviour	Number of consequences logged decreases by at least 10%
	3.4 Further develop the consistency of student response to feedback following progress checks	All students understand the expectations of student response to improve their learning. All progress checks have clearly visible student responses completed in green pen that act upon the feedback given.		4.4 Further increase the awareness of student leadership opportunities	Increased number of applications for prefect roles from students in Year 11
	3.5 QLA's are used by all subjects for Assessment weeks (progress check 3,6,9) and exam PPE's.	All assessments and PPEs are followed by QLAs		4.5 Increase awareness surrounding student and staff wellbeing	Student and staff voice shows greater awareness of well-being and awareness of strategies to help.
5. Curriculum Evaluation (added January 2019)					
Focus	Action	Outcome			
To provide a robust and relevant curriculum to reflect the intent, Implementation and Impact of the school vision	5.1 Audit of current curriculum content and Intent	To establish the principles for curriculum development and the identification of existing strengths and barriers to progress			
	5.2 ML training to establish shared understanding and format	To ensure consistency of understanding and common purpose in the implementation of the curriculum and the indicators of impact to be used			
	5.3 Pilot Knowledge based curriculum (Y7)	To identify any specific areas of challenge and develop solutions in keeping with the agreed Intent			
	5.4 Evaluation of new format and wider roll out for KS3	To secure all staff ownership of the new curriculum (Intent and Implementation) and to ensure a coherent			
	5.5 Identification of effective pedagogy (linked to whole school JPD) to support effective implementation	To support effective implementation of knowledge based curriculum and assessment			