



*Inspiring Learners for their future*

# **WIDER LEARNING POLICY**

**UPDATED SEPTEMBER 2019**

## Consultation History

<b>Governors/staff/parents/students</b>	<b>Date</b>
Executive (Leadership Group)	September 2019
Teaching and Non-Teaching Staff	
Teaching & Learning Committee	
Full Governing Body	
Next Review of Policy	September 2020
Publish to	Website and G:\
Author	T. Pittaway

# The Ridgeway School & Sixth Form College

## Wider Learning Policy

### The Ridgeway School & Sixth Form College believes that:

- Wider Learning reinforces and further develops students' learning and enables them to make connections between lessons.
- Wider Learning develops the skills, confidence and motivation needed to succeed as an independent learner and to prepare for summative assessments.
- Wider Learning develops student's independence, communication and organisational skills which relate to further study, the work place and employment.

### Whole school procedures

- Wider Learning may take a variety of formats from short tasks to longer, extended work and may address a variety of learning skills.
- In order to support teachers to set relevant wider learning there is no 'specific' day on which it must be set. There is however a guide for staff, students and parents with regards the indicative expectations for the amount set.

- Year 7-9

English/ Maths /Science      Minimum of one per week

All other subjects              Minimum of one per fortnight/Once every 3 lessons

- Year 10 & 11

English/ Maths /Science      Minimum of two tasks per week

Option subjects                 Minimum of one per week

- Sixth Form

Wider Learning should reflect the equivalent number of curriculum hours (eg 4 hrs lessons = 4 hrs WL)

- Students can typically expect the following amount of Wider Learning:

Year 7	30 minutes – 1 hour per night
Year 8 & 9	1 hour – 1½ hours per day
Year 10 & 11	1½ hours – 2 hours per day
Year 12 & 13	2 hours+ per day

- All Wider Learning will be published on Go4Schools. Go4Schools is a parent and student portal that provides many features including an onscreen 'Homework calendar' which tracks and monitors set work. Staff, students and parents are able to view published tasks by simply clicking on the 'Go4Schools' link on the Schools website (<http://www.ridgewayschool.com/homework/>). For those pupils who do not have access to a computer at home, students will be encouraged to access Go4Schools on a school computer and print the work assigned, likewise ALL students are encouraged to keep a record of all work in their school planner/diary or device.
- Completion of Wider Learning will be checked by teachers, through a range of 'in-lesson' strategies including, though not limited by; peer marking, quizzing/knowledge testing, presentations, use of model answers for comparator/self-marking.
- Curriculum Leaders supported by Pastoral leaders are responsible for monitoring wider learning in accordance with whole school procedures.

### **Consequences for non-completion of wider learning**

The Ridgeway School value the work we set and its completion is essential in extending and consolidating the lessons taught in the school day.

We do however, recognise sometimes there are barriers to students not being able to complete work. Therefore, we ask **all students notify the member of staff issuing the work at the earliest available time (latest being the morning of the deadline before 8.45 am) if completion was not possible**. Alternative setting/deadlines are then left to staff discretion after discussion with the student.

WL1	Logged on Go4Schools – used to track positive interactions with staff and monitor any barriers to wider learning.
WL2	Logged on Go4Schools – Break time reflection the following day (missing work must be handed in at the beginning of the reflection).
WL3	Logged on Go4Schools - Student issued with a Faculty After School Detention
WL4	Logged on Go4Schools - Student issued with a Saturday Morning Detention

Please see behaviour policy for more detail.

NB. Before a WL3 students will be placed on mentor report to help support the time management/overcome barriers before moving to a WL4. If a student receives multiple WL2's or WL3's they will also be placed on Wider Learning Mentor Report. Amongst each log above, there will be contact made home via email and phone calls if necessary.

# Consequences For Not Engaging With Wider Learning

**WIDER LEARNING 1 (SUPPORT)** - Please make it clear to students that they should be contacting you (the issuer of the work) with any issues concerning completion, difficulty or resources. This must be done no later than the morning of (8.45) the deadline.

Teacher will...

- Issue work and Log on Go4Schools
- Provide adequate resources to complete the task
- Remind students to seek them out if there are any reasons for non-completion.
- Log WL1 on Go4Schools if student has contacted them.

Students should:

Seek out staff via email, in person or via mentors to let staff know the deadline may not be met.  
Ensure they can log onto Go4 Schools

### Example Behaviour

Student has had a family issue the last few days and was unable to complete work  
Student doesn't have a computer at home and has lost the sheet needed  
Student couldn't log onto Go4Schools

## WIDER LEARNING CONSEQUENCE 2– BREAK TIME REFLECTION AND HAND IN OF MISSED WORK

Teacher will:

- Log the consequence on Go4Schools
- Contact home via email
- Remind students of the task/alternative task needed to be completed

Student will:

- Attend break time reflection the following day
- Come to the reflection with the completed work originally set/alternative task.

Faculty leader /SLT/ Pastoral Leader will:

- Supervise the reflection (FL, SLT)
- Collect in work and give to runner to place in pigeon holes (FL, SLT)
- Monitor the register of WL1 consequences to pick up repeat offenders and provide support (AMCO, PMCO)

Students should:

Complete the work missed for the next day.  
Attend this break time detention with the work to give to staff.

### Example Behaviour

Missed deadline  
Poor quality/effort of completed work

## WIDER LEARNING CONSEQUENCE 3– THE STUDENT WILL BE ISSUED AN AFTER SCHOOL DETENTION TO COMPLETE MISSED WORK

Faculty leader /SLT/ Pastoral Leader will:

- Take register and pass on to support leader
- Take in work and send to staff pigeon holes.

Student Support Leader will:

- Log detention on Go4Schools (automated email to be sent home)

Pastoral Leader

- Monitor the register of WL 2 consequences to pick up repeat offenders and provide support every Friday meeting.

Teacher will:

- Monitor work handed in to pigeon hole. (log WL3 detention contact home if necessary)

Students should:

Come to detention with missed work completed.

### Example Behaviour

Poor quality of work (assessed by the teacher)  
Non attendance of WL1 detention

### Wider Learning Mentor Report:

Students who miss a WL3 or persistently miss deadlines will be placed on a 3 week mentor report for wider learning.  
The aim is to remove barriers for the student and improve time keeping, deadline management and recording of work needed to be completed.

## WIDER LEARNING CONSEQUENCE 4 - STUDENT WILL BE ISSUED WITH A SATURDAY DETENTION TO COMPLETE MISSED WORK

Leader monitoring detention will:

- Take register and send onto support lead.
- Take in work and send to staff pigeon holes.

Student Support Leader will...

- Log Detention onto Go4Schools (automated email/letter to be sent home)

Pastoral Leader

- Monitor the register of WL 2 consequences to pick up repeat offenders and provide support

Teacher will:

- Monitor work handed in to pigeon hole. (log WL3 detention contact home if necessary)

Students should:

Come to detention with missed work completed.

### Example Behaviour

Non attendance of WL2  
Repeatedly receiving WL2