

The Ridgeway School
& Sixth Form College

Year 11

PPE

Guidance

October 1st – 12th 2018



What is the aim of Year 11 PPEs?

- Assess progress of students at each stage in the academic year.
- Allow curriculum and faculty leaders to ensure that students are monitored continuously and allows for intervention to be correctly mapped out.
- Allow us to highlight strengths and key areas for improvement as individuals, classes and cohorts.
- Enable staff and progress coordinators to support with further intervention and appropriate challenge for sustained progress and future success.
- Allows for students to experience their examinations in the exam rooms they will actually use for their formal GCSEs
- Allows us to check that students are accessing the correct arrangements for their exams.

What are the next steps?

- Your son or daughters cycle report will reflect their attainment in these exams.
- Mock Results days to allow students to understand the process after the formal exams.
Where necessary progress coordinators will implement suitable intervention to help students increase confidence and attainment in each subject.
- Staff encouraged to instil further stretch and challenge in areas which were highlighted through question level analysis

What students should expect from their PPEs?

Week A		Exam Start Time	Monday 1st October	Tuesday 2nd October	Wednesday 3rd October	Thursday 4th October	Friday 5th October
	Period 1 Period 2	9am	Business Studies (Q/R) (1hr 30)	English Language Paper 1 (ALL) (1 hr 45)	Maths Paper 1 (ALL) (1 hr 30)	Science - Physics (TRIPLE) (1hr 45) Combined (1hr 15)	Hospitality & Catering (1hr 30) Economics (1h30) German Writing French Writing (1hr 20/10)
	Period 3 & Period 4	11.10am	PE Paper 1 (1hr 15)	Geography Paper 1 (P/Q/R) (1hr 30)	English Language Paper 2 (ALL) (1hr45)	Music (1hr30) RE Paper 2 (1hr) Child Development (1hr 15)	Science – Biology (TRIPLE) (1 hr 45) Combined (1hr 15)
	Period 5	1.45/2pm	Drama (P/Q) (Performance & Response) (1hr)	RE Paper 1 (1 hr)		Spanish Reading (1hr/45 min)	

Week B			Monday 8th October	Tuesday 9th October	Wednesday 10th October	Thursday 11th October	Friday 12th October
	Period 1 Period 2	9am	Maths Paper 2 (ALL) (1 hr 30)	Maths Paper 3 (ALL) (1 hr 30)	Science - Chemistry (TRIPLE) (1hr 45) Combined (1hr 15)	History Paper 2 (P/Q/R) (1hr45)	Computer Science Paper 2 (P/R) (1hr 30)
	Period 3 Period 4	11.10am	History Paper 1 (P/Q/R) (1hr15)	Computer Science Paper 1 (P/R) (1hr 30)	Graphics (2 hours) Spanish Writing (1hr10/1hr20)	Art Textiles (2 hours)	Engineering (Y02) (3 hours) (This exam will finish at 1.10pm and resume at 2.15pm)
	Period 5	1.45/2pm	German Reading (1hr/45min) French Reading (1hr/45min)		PE Paper 2 (1hr 15)	Geography Paper 2 (P/Q/R) (1hr15)	




What students should expect from their PPEs?

- During the PPEs no new content will be delivered in lessons.
- Assessments will be formal and summative.
- Students will complete assessments in exam conditions with qualified invigilators
- In lessons where students are not undertaking assessments they should be revising using resources and materials supplied via each faculty/subject.

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How can you help?

1. Encourage students at home
2. Ask about homework and coursework
3. Use PLC's and QLA's
4. Remind students about assessment weeks and support with revision.
5. Encourage a bedtime routine and healthy eating.



...Inspiring Learners For Their Future








As we move away from modular and coursework based examination, to a more linear, recall focused system, the need to develop students working, and long-term memory is becoming far greater. This resource is intended to give ideas and be easily incorporated into any subject. 5-10 minutes dedicated to memory development just twice a week could have huge benefits to both students and parents you could give it a try!

<http://www.mindgames.com/>

<http://www.bbc.co.uk/scotland/brainsmart/games/>

<https://www.improvememory.org/games>

WHAT TO DO FOLLOWING THE PPES?

Question	Mark / Maximum	Class Avg	Student Response
Q1 1a) Meaning of organic growth	1/2 	0.77	
Q2 1b) Adv and disadv of tall and flat organisation charts	4/4 	2.92	
Q3 1c) Benefits of ethical objectives	2/2 	1.77	
Q4 1c) Applying info from case study in 'explain...' questions	0/2 	0.85	
Q5 1d) Methods of growth advantages and disadvantages	1/1 	1.00	
Q6 1d) 9 mark questions using context (examples) from the case study in your	2/3 	1.73	
Q7 1d) 9 mark questions making a judgement and supporting your reason	2/5 	3.46	

You will receive a document like the one above for every subject. This highlights the areas of strength in green and the areas of weakness in red. Don't stop revising because the exams are over, use the red topics to help to create a revision plan that leads you up to the next assessments.

Chunking-

Chunking is breaking up a big piece of information into smaller chunks rather like steps in a ladder. It can be used for numbers and words. Often students use Bullet points to break up information.



Try to remember this by breaking it up into chunks:

The average person can take in four numbers or words at a time, can concentrate on revision for a maximum of 45 minutes at a time and remembers information best shortly before bedtime.

Chunked:

- ❖ Remember 4 words/numbers at a time
- ❖ Revision max
- ❖ Remember b

CUE CARDS

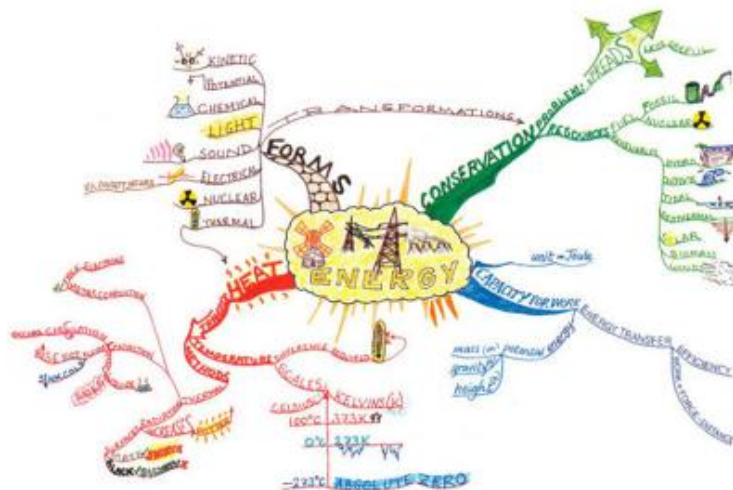
How can you use this in your revision?

What is it?

Cue cards can help you to revise information quickly anywhere at any time. You can use them to test yourself or to read regularly. You could use them on your phone.

Cue Cards

Mind Map





KEY CONTACTS

SCIENCE – MR PITTAWAY – PITTAWAYT@RIDGEWAYSCHOOL.COM

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COMPUTER SCIENCE – MR MITCHELL – MITCHELLG@RIDGEWAYSCHOOL.COM

OVERVIEW – MRS ALLBROOK – DUNN –
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PERSONAL LEARNING CHECKLISTS

Maths

<https://www.ridgewayschool.com/wp-content/uploads/2017/09/GCSE-9-1-PLC-Foundation-hyperlinks.pdf>

<https://www.ridgewayschool.com/wp-content/uploads/2017/09/GCSE-9-1-PLC-Higher-hyperlinks.pdf>

Science

<https://www.go4schools.com/schools/Homework.aspx?hwid=477551>

Geography

Geography Paper 1

- The challenge of natural hazards
- The living world
- Physical landscapes in the UK

Geography Paper 2

- Paper 2 content - Urban issues and challenges
- Paper 3 content - Field work – Christchurch & Hengistbury Head

Business Studies

<https://www.ridgewayschool.com/wp-content/uploads/2016/11/GCSE-Business-Unit-1-Setting-up-a-Business-Revision-Topics.pdf> (1.1, 1.2, 1.4, 2.1, 2.2, 3.1, 3.2, 3.3)

Physical Education

<https://www.ridgewayschool.com/wp-content/uploads/2016/06/Year-11-GCSE-PE-curriculum-evening-flyer-PE-2015.pdf>

Languages

Students should make use of this site for listening practice: www.thisislanguages.com

For vocabulary practice: www.memrise.com and this to look at past questions and

papers: www.qualifications.pearson.com

