

## **The Pupil Premium**

The Pupil Premium is additional funding provided to help close the attainment gap between children from low income and other disadvantaged families and the rest of their cohort. Funds are provided to cover those children who are known to be eligible for Free School Meals, or have been eligible at any point over the last 6 years (known as Ever6), children who have been looked after continuously for 6 months or more, and children from service families.

At the Ridgeway School we receive funding for approximately 10% of students, amounting to almost £120,000 in 2012/13. Within the school we have high expectations for all students and are determined that no child should be left behind. We make regular use of data to identify children who are at risk of underachievement and specifically focus on the progress of pupils entitled to Pupil Premium.

### **Use of the funding:**

#### *GCSE 1:1 tuition in English and Maths*

Individual programmes which take the form of personalised curriculum supervised in our in-house alternative provision

*Key Stage 3 Curriculum support* – 1 to 1 support and teaching, specialist literacy, phonics and maths support for those needing extra help to catch up and additional TA support on an individual or group basis;

*Homework Club* – run to support those children who find it hard to study at home or lack the confidence or ability to tackle homework unsupported;

*Additional Multi agency support* – via the Education Welfare Officer, School Nurse, School Counsellor and Careers Counsellor;

*Pastoral support* – covering the cost of a progress intervention assistant who has a case load for monitoring progress;

*Access to extra curricular provision* – financial assistance with peripatetic music lessons, school trips (UK and overseas);

*Financial assistance* – with uniform, equipment and transport costs;

### **Tracking**

The eligible students are identified on the school's tracking system and there is regular systematic, whole school tracking of progress which focuses on effort, attainment (compared with [ ] target grades), attendance, behaviour and achievements.

### **Impact**

Narrowing the Gap at GCSE 2013 – there is clear progress in terms of Attainment but we will now target 3 Levels Progress and also EBacc success. Several students entered our 6<sup>th</sup> Form based upon this improving success rate.

Narrowing the Gap at Key Stage 3 – whilst progress has been made at Level 5 including English and Maths there is a need for further impact at Level 6.

	FSM	Non-FSM
GCSE 5A*-C incl Eng and Maths	75%	73.5%
GCSE 5 A*-C	80%	84%
EBacc	20%	34%
Making 3 Level Progress Maths	68%	82%
Making 3 Level Progress English	75%	86%
Year 9 Teacher Assessments		
5 x Level 5 including Eng and Maths	76%	82%
5 x Level 6 including Eng and Maths	28%	58%