

Pupil Premium Spend

The Ridgeway School & Sixth Form College

Expected Pupil Premium Funding 2014/15: £163,620

We review our pupil premium spend regularly and review the most effective strategies for improving the chances of our Pupil Premium Indicated students. We expect that our spend this year will be allocated to the following areas:

1. Behaviour, inclusion and intervention assistants, endeavouring to keep students in school and focused on learning;
2. Specific english and maths targeted support, including one-to-one tutoring;
3. Educational welfare, educational psychology and targeted mental health services;
4. Specific projects, such as the literacy project from 2013/14;
5. Direct financial support, such as help with funding relevant school trips, peripatetic music lessons and uniform

Actual Spend for Academic Year 2013/14

Expected Pupil Premium Funding 2013/14: £160

£163,620

The Pupil Premium is additional funding provided to help close the attainment gap between children from low income and other disadvantaged families and the rest of the cohort. Funds are provided to cover those children who are known to be eligible for Free School Meals, or have been eligible at any point over the last 6 years (known as Ever6), children who have been classified as looked after, adopted children and children from service families.

At the Ridgeway School we receive funding for approximately 10% of students, amounting to c£160,000 in 2013/14. Within the school we have high expectations for all students and are determined that no child should be left behind. We make regular use of data to identify children who are at risk of underachievement and specifically focus on the progress of pupils entitled to Pupil Premium.

Area of spend	Pupil Premium Contribution	Description of Intervention	Intended Outcomes	How impact was measured	Impact
Inclusion and intervention assistants	41,749.00	50% of the costs of the inclusion and intervention team who spend (approximately 50% of) their time working with Pupil Premium children who for one reason or another need additional resources or help in coping with school.	Improved engagement at school and improved behaviour within and around school	Change in engagement over time to show impact on attainment and progress. Levels of 'consequences' for behaviour compared to expected.	Student case studies show engagement and outcomes for students were significantly improved and progress was positively affected in Year 11.
Inclusion assistant	18,320.00	Full cost of an inclusion assistant	For vulnerable learners and hard to reach families to engage with school and further education aspiratoinis.	By tracking students progress during and following intervention. Levels of 'consequences' for behaviour compared to expected.	One-one academic mentoring and support for a number of students has enabled students to access Further Education when they had been forecast to be NEET.
English One-to-One Tutoring	6,518.00	One-to-one tutoring for PP students through Y11	For attainment and levels of progress of Y11 PP students to be in line with non PP students	Results in August 2015, continued tracking of cycle data.	PP English A*-C 77% Non-PP English A*-C 95%. PP levels of progress 13% 2L, 47% 3L, 36% 4L, 4% 5L. None PP levels of progress 3% 2L, 30% 3L, 52% 4L, 15% 5L
Maths One-to-One Tutoring	24,573.00	One-to-one tutoring for PP students through Y11	For attainment and levels of progress of Y11 PP students to be in line with non PP students	Results in August 2015, continued tracking of cycle data.	PP Maths A*-C 44% Non-PP Maths 66%. PP levels of progress 11% 0L, 13% 1L, 32% 2L, 22% 3L, 16% 4L, 2% 5L 4% no data. None PP levels of progress 1% 0L, 6% 1L, 24% 2L, 34% 3L, 27% 4L, 7% 5L, 0.6% 6L
Targeted adolescent mental health services	6,270.00	Provision of TAMHS for vulnerable students	To remove mental health barriers from learners identified as having a specific mental health need.	TAMHS support is provide to students and families over a set period of time decided by the clinician and medical notes are confidential, but verbal feedback and fortnightly review meetings are held to assess the progress of students.	Referred students improved significantly in their resilience and ability to engage with learning. Some students were referred for further support after an early identification of need.
Careers coaching	9,870.00	Provision of careers advice for children in receipt of Pupil Premium	To provide IAG to students in Years 7-13 with particular focus on careers and further education guidance.	Amount of NEET students leaving Year 11, appropriate option choice pathways in Year 9 and into 10. Appropriate applications made for students in Years 11, 12 and 13.	Three students were classified as NEET in 2014 on September 1st. Those who became so were highlighted to the local authority by September 7th, the total known was 8. Students were guided to appropriate pathways, learning walks and staff feedback indicate a high level of engagement.
Educational welfare service	9,690.00	Access to the Educational Welfare Officer for vulnerable students	To take action with families and students with a history of low attendance, and to challenge low attendance through a referral system.	Fortnightly monitoring of students attendance records. Pro-active intervention. Early referrals and home visits. Letters of concern sent at 92%.	Attendance improved through a structured intervention programme for several students with support of the EWO. Students with a history of mobility between school completed their Year 11. Early attendance monitoring meetings were completed with KS3 students and families. Fixed Penalty Notice meetings were held with action plans drawn up by families. 88% of cases needed no further review. PP attendance in Years 7-11 was 92.2%, non-PP attendance in Years 7-11 was 94.7%. This is an improvement of 2.3% for PP students from the previous year.
Uniform	7,920.00	Help towards the costs of uniform for children in receipt of Pupil Premium	To enable students and families to purchase full uniform and improve engagement and a feeling of community.	Monitoring of behavioural records by mentors.	Students received very few behavioural consequences for lack of uniform. Engagement in PE lessons. was the same for non-PP students.
Accelerated Reader	3,478.00	Literacy advancement project (two year programme, cost for 14/15)	To enable students who are identified as having literacy needs to be assessed and match their book choices to appropriate challenge activities. This will be tracked by the teachers.	Tracking of activities in class, Cycle data showing development of literacy capability.	48 Y7 students trialled this along with 28 Y8 students and students from our ASC community. Literacy levels in all subjects showed improvement, and English Cycle data showed considerable progress. This will be extended to include all of Y7 in September 2015.

Educational psychologist service	5,520.00	Access to the Educational Psychologist Service for vulnerable students	To enable vulnerable learners to fully access the curriculum and access appropriate support.	Students identified as having a need for assessment received reports and guidance was shared with staff and where appropriate educational resources and alternative provision was sought.	Behavioural and progress records show improved learner outcomes.
School trips	10,166.00	Contributions made on behalf of parents to encourage disadvantaged children to fully participate in school trips where the teacher believes that participation will improve their chances in that subject or increase engagement within the school as a whole	To increase students engagement and participation with school and the curriculum.	Monitoring of student progress and attendance in curriculum areas.	Student attendance on visits was in-line with none-PP students. Parent feedback was positive and families appeared increasingly engaged with the school. Student progress in subjects where visits were linked directly to the curriculum was positive.
Extended learning hours	2,000.00	Homework club is run to help and support those children who find it hard to study at home or who lack the confidence or ability to tackle homework unsupported	Improved completion, quality and timeliness of homework	Number of 'Consequences' issued compared to none-PP students	Homework consequences for PP students were in-line with none-PP students in KS3. Vulnerable learners were supported.
Counselling	2,600.00	Provision of a fully trained counsellor for children in receipt of Pupil Premium (cost of actual hours charged to PP children)	To provide support to vulnerable learners and remove barriers to learning.	Support is provided to students and families over a set period of time decided by the counsellor and notes are confidential, but verbal feedback and fortnightly review meetings are held to assess the progress of students. Students behavioural, attendance and progress records are monitored.	Referred students improved significantly in their attendance, and engagement and resilience with learning and personally.
Books and equipment	4,169.40	Reading books for PP students, Y6 starter packs of stationery and dictionaries, revision guides for PP students	To provide students with the basic equipment needed to be successful in the English classroom and to engage students in developing their literacy across the school.	Levels of progression English and number of consequences logged for students for lack of equipment. Attendance at revision sessions for Y11.	Students behavioural records showed very few consequences for lack of equipment. Engagement in lessons and revision sessions by PP students was clearly supported by the provision of equipment.
Music lessons, PE, breakfast provision, technology provisions, transport	1,431.00	Payments for lessons, transport, ingredients / supplies to allow disadvantaged children to access extra-curricular activities that they may otherwise be denied, and / or to allow full participation in catering lessons	Full participation in extra curricular activities. Increased engagement of hard to reach families.	Maintained or improved attendance, low or decreasing behavioural consequences. High level of participation at Extra Curricular events.	Attendance records and behavioural records show students receiving this support benefitted and responded positively.
Oakfield placement plus bus pass and exam fees	£12,406.69	Alternative education placement for a student at risk of disengagement and permanent exclusion	For the student to remain in education and to make progress academically and emotionally.	Student attendance will be above 94% (below 80% when referred) and termly tracking will demonstrate academic progress.	Student attendance for Year 10 was 96% and the forecast for outcomes is to achieve at least 5 qualifications.
Pupil Premium Practice Review	1,500.00	Attendance at training courses / conferences specifically aimed at addressing the Pupil Premium / main school gap	To deepen understanding of resources and initiatives to narrow the gap and support disadvantaged students. To develop a clear PP strategy.	Attainment and progress of PP and Non PP Year 11 students. Review of current and ongoing spending. Student profiles written. New initiatives put in place.	Improved levels of progress and attainment. Increased staff understanding and awareness. Improved levels of parental engagement.
Total Spend	168,181.09				