

## Pupil Premium Spend

## The Ridgeway School & Sixth Form College

### Actual Spend for Academic Year 2013/14

Total Pupil Premium Funding 2013/14: **£161,000**

The Pupil Premium is additional funding provided to help close the attainment gap between children from low income and other disadvantaged families and the rest of the cohort. Funds are provided to cover those children who are known to be eligible for Free School Meals, or have been eligible at any point over the last 6 years (known as Ever6), children who have been classified as looked after, adopted children and children from service families.

At the Ridgeway School we receive funding for approximately 10% of students, amounting to almost £160,000 in 2013/14. Within the school we have high expectations for all students and are determined that no child should be left behind. We make regular use of data to identify children who are at risk of underachievement and specifically focus on the progress of pupils entitled to Pupil Premium.

Area of spend	Pupil Premium Contribution	Description of Intervention	Intended Outcomes	How impact was measured	Impact
Inclusion and intervention assistants	39,497.00	50% of the costs of the inclusion and intervention team who spend (approximately 50% of) their time working with Pupil Premium children who for one reason or another need additional resources or help in coping with school.	Improved attendance at school and improved behaviour within and around school	Change in attendance over time, overall attendance, actual attendance compared to expected attendance. Levels of 'consequences' for behaviour compared to expected.	Student case studies show engagement and outcomes for students were significantly improved from projections at the end of KS3 when this system was put in place. Staff are now intervening with students in KS3 also.
Inclusion assistant	24,825.00	Full cost of an inclusion assistant	For vulnerable learners and hard to reach families to engage with school and further education aspirations.	By tracking students progress during and following intervention. Levels of 'consequences' for behaviour compared to expected.	One-one academic mentoring and support for a number of students has enabled hard to reach families to engage with the school, and for students to access Further Education when they had been forecast to be NEET.
English One-to-One Tutoring	15,580.00	One-to-one tutoring for PP students through Y11	Achieve min Grade C at GCSE, or higher if data estimates suggest appropriate	Percentage of students achieving target grade; Change in target grade over course of Y11.	English Language results for 2014 A*-C: 61% of PP students achieving a C or better, and 70% of PP students achieving or exceeding their target grade.
Maths One-to-One Tutoring	11,000.00	One-to-one tutoring for PP students through Y11	Achieve min Grade C at GCSE, or higher if data estimates suggest appropriate	Percentage of students achieving target grade; Change in target grade over course of Y11.	Maths results for 2014 A*-C: 50% of PP students achieving a C or better, and 59% of PP students achieving or exceeding their target grade.
Targeted adolescent mental health services	10,725.00	Provision of TAMHS for vulnerable students	To remove mental health barriers from learners identified as having a specific mental health need.	TAMHS support is provided to students and families over a set period of time decided by the clinician and medical notes are confidential, but verbal feedback and fortnightly review meetings are held to assess the progress of students.	Referred students improved significantly in their attendance, and engagement and resilience with learning and personally.
Careers coaching	10,430.00	Provision of careers advice for children in receipt of Pupil Premium	To provide IAG to students in Years 7-11 with particular focus on careers and further education guidance.	Amount of NEET students leaving Year 11, appropriate option choice pathways in Year 9 and into 10.	No student was classified as NEET in 2014 on September 1st. Those who became so were highlighted to the local authority by September 4th. Students were guided to appropriate pathways, learning walks and staff feedback indicate a high level of engagement. This should be confirmed by Cycle 1 data.
Educational welfare service	9,498.00	Access to the Educational Welfare Officer for vulnerable students	To take action with families and students with a history of low attendance, and to challenge low attendance through a referral system.	Fortnightly monitoring of students attendance records.	Attendance improved through a structured intervention programme for several students with support of the EWO. Students with a history of mobility between schools completed their Year 11. Early attendance monitoring meetings were completed with KS3 students and families.
Uniform	7,920.00	Help towards the costs of uniform for children in receipt of Pupil Premium	To enable students and families to purchase full uniform and improve engagement and a feeling of community.	Monitoring of behavioural records.	Students received very few behavioural consequences for lack of uniform. Engagement in PE lessons was in line with none-PP students.
Literacy project	7,472.00	ILRC literacy project	To improve the literacy of those identified as low level literate learners.		
Educational psychologist service	5,400.00	Access to the Educational Psychologist Service for vulnerable students	To enable vulnerable learners to fully access the curriculum and access appropriate support.	Students identified as having a need for assessment received reports and guidance was shared with staff and where appropriate educational resources and alternative provision was sought.	Behavioural and progress records show improved learner outcomes.
School trips	5,163.00	Contributions made on behalf of parents to encourage disadvantaged children to fully participate in school trips where the teacher believes that participation will improve their chances in that subject or increase engagement within the school as a whole	To increase students engagement and participation with school and the curriculum.	Monitoring of student progress and attendance in curriculum areas.	Student progress and attendance was in line with none-PP students. Parent feedback was positive and families appeared increasingly engaged with the school.
Homework club	2,200.00	Homework club is run to help and support those children who find it hard to study at home or who lack the confidence or ability to tackle homework unsupported	Improved completion, quality and timeliness of homework	Number of 'Consequences' issued compared to none-PP students	Homework consequences for PP students were in-line with none-PP students.

Counselling	2,040.00	Provision of a fully trained counsellor for children in receipt of Pupil Premium (cost of actual hours charged to PP children)	To provide support to vulnerable learners and remove barriers to learning.	Support is provided to students and families over a set period of time decided by the counsellor and notes are confidential, but verbal feedback and fortnightly review meetings are held to assess the progress of students. Students behavioural, attendance and progress records are monitored.	Referred students improved significantly in their attendance, and engagement and resilience with learning and personally. Behavioural consequences reduced.
Books and equipment	2,033.00	Reading books for PP students, and Y6 starter packs of stationery and dictionaries	To provide students with the basic equipment needed to be successful in the English classroom and to engage students in developing their literacy.	Levels of progression English and number of consequences logged for students for lack of equipment.	Students behavioural records showed very few consequences for lack of equipment. Levels of progress for students in Year 7 will be assessed in Cycle 2.
Music lessons, PE, breakfast provision, technology provisions, transport	2,564.00	Payments for lessons, transport, ingredients / supplies to allow disadvantaged children to access extra-curricular activities that they may otherwise be denied, and / or to allow full participation in catering lessons	Full participation in extra curricular activities	Maintained or improved attendance, low or decreasing behavioural consequences. High level of participation at Extra Curricular events.	Attendance records and behavioural records show students receiving this support benefitted and responded positively.
Training	1,267.00	Attendance at training courses / conferences specifically aimed at addressing the Pupil Premium / main school gap			
Resources	1,724.00	Provision of resources to support Pupil Premium children specifically, including stationery, printing etc	To provide students with the basic equipment needed to be successful in the classroom and access to resources not available at home.	Number of 'Consequences' issued compared to none-PP students.	Equipment consequences for PP students were in-line with none-PP students. Students progress showed a narrowing gap from 2012/2013 in KS3 and KS4.
<b>Total Spend</b>	<b>159,338.00</b>				