

Pupil Premium Strategy

Pupil Premium students are identified by the government as belonging to one of the following categories; those in receipt of free school meals, those who have been at some point in the last six years, Looked After Children, adopted children and children with at least one parent in the armed forces.

We received this non-ring fenced funding for 20.4% of our students in 2015-2016 although this will change as more students join the school. The current allocation is £159,000. The Ridgeway School & Sixth Form College is committed to high expectations for all students and are determined that no child should be left behind. We make regular use of information to identify children who are at risk of underachievement and specifically focus on the progress and pastoral care of students entitled to Pupil Premium funding.

The progress of students is regularly reported to parents/carers and discussed at parent evenings and on Parent/Mentor day. Learning walks and work scrutiny events are carried out to give a clearer understanding of the experience of these students at The Ridgeway School & Sixth Form College. Our website offers advice to parents who believe they may be entitled to free school meals, and the Pupil Premium Coordinator is in regular contact with parents through letters, email and via telephone.

Our intervention strands aim to achieve the following:

- A. Ensure these students receive a high quality educational experience.
- B. Address inequalities and ensure these students have full and inclusive access to our curriculum and to extra-curricular activities in order to secure progress of these students is at least in line with the non-Pupil Premium students
- C. Provide personalised and considered pastoral support and care for these students

Strategy A: To ensure these students receive a high quality educational experience

| | Actions | Details |
|----|--|---|
| A1 | Support high quality first teaching | Provide training, resources and guidance for all staff to ensure planning and delivery that leads to outstanding teaching for disadvantaged students. Best practice Forums and regular updates are provided to teachers of Pupil Premium students. |
| A2 | Tracking and monitoring of Pupil Premium students | Specific and focused tracking and interventions directed by newly appointed Pupil Premium Coordinator in collaboration with Faculty and Curriculum leaders. |
| A3 | Needs identification of students | Action plans and IEPs written to include student learning profiles in order to support differentiation and increased understanding in lessons. |
| A4 | Commitment to extension of Accelerated Reading Programme for Years 7 & 8 | The Accelerated Reader programme monitors and manages independent reading practice enabling staff to create a reading programme tailored to each individual student. Using information generated by the software staff are able to assist students in finding reading books which are challenging but not frustratingly difficult. The programme has been proven to increase literacy levels and inspire students to develop a lifelong love of reading. In September 2015 all incoming year 7 students will be enrolled on the programme along with the 44 students currently in Year 8 for which the programme will be ongoing. |

Strategy B: To address inequalities and ensure these students have full and inclusive access to our curriculum and to extra-curricular activities in order to secure progress of these students is at least in line with the non-Pupil Premium students

| | Actions | Details |
|----|---|---|
| B1 | English one-one tutoring Year 11 | Targeted intervention for Pupil Premium students who are identified as at risk of not making expected progress |
| B2 | Maths one-one tutoring Years 8-11 | Targeted intervention for Pupil Premium students who are identified as at risk of not making expected progress |
| B3 | Extended learning hours | Extended learning activities are run on Monday-Thursday between 3:15-4:30pm and are designed to help and support those students who find it hard to study at home or who lack the confidence or ability to tackle independent learning unsupported. |
| B4 | Support for curriculum trips and visits | Contributions made on behalf of parents to encourage disadvantaged students to fully participate in school trips where the teacher believes that participation will improve their progress in that subject or increase engagement within the school as a whole. |
| B5 | Summer School | Summer school activities delivered to targeted Year 7 students aimed at increasing their engagement and self-esteem at the start of the academic year. |
| B6 | Additional funding capacity | Payments for music lessons, transport, ingredients, supplies and equipment to allow disadvantaged students access to curricular and extra-curricular activities that they may otherwise be denied, and / or to allow full participation in lessons. |

Strategy C: To provide personalised and considered pastoral support and care for these students

| | Actions | Details |
|----|---|---|
| C1 | Behaviour and standards assistants | Supporting students through planned programmes of intervention to reduce and remove barriers to progress |
| C2 | Access to Targeted Adolescent Mental Health Service (TAMHS) | Provision of TAMHS access for vulnerable students |
| C3 | IAG consultant | Provision of an IAG consultant to meet with Pupil Premium students to discuss aspirations and create action plans along with targeted group activities. |
| C4 | Educational Welfare Service | Access to the Educational Welfare Officer for vulnerable students. Fortnightly attendance reviews with Pupil Premium students targeted for support be designated staff in the Behaviour and Standards team. |
| C5 | School counsellor | Provision of a fully trained counsellor for students in receipt of Pupil Premium (cost of actual hours charged to PP students) |

